

Activity title	Date	Objectives
<p>Online session 1:</p> <p>Online teaching: Where to start?</p>	<p>22 September 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>In this webinar, Joe Dale demonstrated a variety of ways teachers can start online teaching. He explored the different challenges involved and suggested ways in which teachers can teach synchronously and asynchronously using videoconferencing, interactive technologies and screen casting to promote collaboration, creativity and critical thinking.</p>
<p>Online session 2:</p> <p>Promoting collaboration and creativity and formative assessment using any device in and out of the classroom (Part 1)</p>	<p>24 September 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Submitting hand written work as a multi-page PDF with Office Lens and marking it with written and audio feedback</p> <p>Use Seesaw to create and privately share multimedia content including screencasts and give written and audio feedback</p> <p>Use wheelofnames.com and autodraw.com to promote writing and speaking skills through random chunking</p> <p>Use Socrative to create self-marking vocabulary tests</p> <p>Use Quizizz for a range of interactive activities including audio questions for remote listening through gamification</p> <p>Using Google Forms to make self-marking quizzes</p>
<p>Online session 3:</p> <p>Promoting collaboration and creativity and formative assessment using any device in and out</p>	<p>29 September 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Use Yoteachapp.com to promote multi-modal learning through moderated text, drawing and images and show how a backchannel works.</p> <p>Use Padlet to show how learners can collaborate with each other, upload multimedia and give written feedback</p> <p>Use Flip grid to practice speaking and listening skills in a moderated environment asynchronously, offer video feedback remotely and show learning through whiteboard work and screen-recording</p> <p>Use Jam board to storyboard, brainstorm, sorting activity, collaborative activity on the GCSE photocard and co-create multimedia remotely</p>
<p>Online session 4:</p> <p>Creating self-marking tests using free web-based tools, reducing teacher workload, facilitating formative assessment opportunities and</p>	<p>1 October 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Use Mentimeter to poll students' opinion</p> <p>Using Quizlet Live for collaborative learning</p> <p>Using Quizizz for multiple-choice and gamification</p> <p>Providing audio feedback using QR codes with QWIQR</p> <p>Giving video feedback with Screencastify and Kami</p>

<p>providing learners with effective feedback</p>		<p>Using Mote to give audio feedback in Google Docs, Slides and Classroom</p> <p>Using Edpuzzle for listening comprehension activities when remote teaching</p>
<p>Online session 5:</p> <p>Promoting listening and speaking skills through creativity</p>	<p>6 October 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Recording speaking homework using SpeakPipe and Recordmp3online.com</p> <p>Use Voice Typing in Google Docs, voice dictation and Immersive Reader to practice pronunciation and save teacher marking time</p> <p>Inserting audio into Google Slides to promote oracy and give audio feedback</p> <p>Using social bookmarking tools for encouraging independent research such as Flipboard, Google Keep and Wakelet.</p>
<p>Online session 6:</p> <p>BYOD Educational podcasting for promoting oracy with Anchor</p>	<p>8 October mber 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Create a podcast episode collaboratively and in a moderated way</p> <p>Improve oracy skills, increase student confidence and enable students to learn how to organize.</p> <p>Publish to a real audience, improve writing skills and have fun</p>
<p>Online session 7:</p> <p>Use Book Creator to produce and share personalized multimedia eBooks for iPads, Android and Windows 8/10 tablets or laptops which promote creativity, collaboration and facilitate feedback featuring</p>	<p>13 October 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Produce creative multimedia slideshows to promote oracy with Adobe Spark Video</p> <p>Get creative and Remove.bg and Bitmoji digital storytelling</p> <p>Create a comic using Storyboard for promoting writing and speaking</p>
<p>Online session 8:</p> <p>Promoting creativity with talking avatars, filmmaking and animation using</p>	<p>15 October2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>iFunFace for pairwork</p> <p>Balloon Stickies Plus or PicSay plus Pic Collage to make a photo story</p> <p>Stop Motion Studio to promote speaking through project-based learning</p> <p>IMGPlay and PicsArt Animator - personalized GIFs for learning vocabulary and explaining grammar</p> <p>Using Apple Clips, InShot and Vlogit to produce creative videos and slideshows promoting speaking and writing</p>

		Using TextingStory for practicing dialogues and for digital storytelling
<p>Online session 9</p> <p>Purely asynchronous remote teaching ideas for developing speaking, listening, reading and writing</p>	<p>20 October 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Use interactive ideas on learning platforms</p> <p>asynchronously</p> <p>Devices agnostic</p>
<p>Online session 10</p> <p>Presentation of lesson plans</p>	<p>22 October 2020</p> <p>4 acad. hours 17.00-20.00</p>	<p>Lesson plans were presented for the audience.</p>
<p>Final online practical conference of attendees' sharing practices "Learning by Doing"</p> <p>10.00-11.20 plenary session "Exploring virtual reality with Google tools in and out of the languages classroom" (Joe Dale, Great Britain)</p> <p>11.20-11.30 Overview of the course "Student-centred Learning in the Remote Classroom" (Joe Dale)</p> <p>11.30-11.45 Break</p> <p>11.45-12.00 "A different lesson with Bookcreator" (Inga Kriščiūnaitė, Šiaurės licėjus)</p> <p>12.00-12.15 Integration of the English Language, Media and ICT" (Jūratė Budvydienė, Trakų Vytauto Didžiojo gimnazija)</p> <p>12.15-12.30 "Neigiamų ir teigiamų skaičių sudėtis, atimtis, daugyba ir dalyba" (Sigita Medingienė, Klaipėdos Saulėtekio progimnazija)</p> <p>12.30-12.45 "Podcasting"(Eglė Žukienė, Kauno Valdorfo mokykla)</p> <p>12.45-13.00 "ICT in the English Classroom" (Dalia Krasauskienė, Kaišiadorių r. Kruonio gimnazija)</p> <p>13.00-13.15 "How to inspire students using Adobe Spark videos" (Leonora Veckienė, Jonavos Senamiesčio gimnazija)</p> <p>13.15-13.30 "Mentimeter in the classroom" (Maria Inmaculada de Potestad, LSMU)</p>	<p>30 October 2020 10.00-14.00</p> <p>5 acad. hours</p>	<p>60 participants of two teacher training programmes "Technology and the Classroom 2020" and "Student-centred Learning in the Remote Classroom" and 361 teacher from Lithuanian schools participated at the online conference of sharing practices. There were 9 presentations of applied practices. Presenters shared their practices of IT tools which they started using in the lessons and evaluated how useful the course material was and what they learned. Presenters also taught others how to use those IT tools.</p>

13.30-13.45 "Improve your students' Reading Comprehension with READTHEORY" (Lina Labžentienė, Vilniaus Vytauto Didžiojo gimnazija)

13.45-14.00 "Using Mote in giving feedback in Google Docs and Slides. Inserting audio (online voice recorder and Vocaroo) into Google Slides to promote oracy and giving feedback" (Rasa Baltrušaitienė, Panevėžio Vilties progimnazija)

14.00 Q&A. Closing of the conference Day2.