

| Activity title | Date | Objectives |
|---|---|--|
| Online session 1: Ways of mapping technology to the language classroom | 2 September 2020 4 acad. hours 17.00-20.00 | English teachers were introduced to tools and resources to keep students motivated. Communication channels between tutor and Teachers were established. |
| Online session 2: The centre of any blended course: Virtual Learning Environments | 7 September 2020 4 acad. hours 17.00-20.00 | A workshop that demonstrated some of the most useful technologies for blending learning. There was focus on just 2 technologies that allowed teachers to blend learning, increase opportunities for collaboration, share materials, set up assignments and quizzes. |
| Online session 3: How technology supports language learning: behaviourist and cognitive approaches | 9 September 2020 4 acad. hours 17.00-20.00 | Some of the recent research into the use of technology in the language classroom. This included focus on assessment, collaboration, flipped classroom, blended learning, reflection, feedback, speaking skills and more. |
| Online session 4: Encouraging collaboration | 14 September 2020 4 acad. hours 17.00-20.00 | This workshop looked at ways that teachers can build more collaboration and sharing into their learning. The focus was on simple tools that can allow us to group students together and share and collaborate easily. |
| Online session 5: Developing student autonomy 1 | 16 September 2020 4 acad. hours 17.00-20.00 | The first steps to learning autonomy with technology. This workshop looked into ways in which students can begin to work autonomously in preparation for lessons. |
| Online session 6: How technology can support the learning of vocabulary | 21 September 2020 4 acad. hours 17.00-20.00 | Tools which enhance learning vocabulary were practised. Teachers were discussing how to support autonomous learning with technology |
| Online session 7: Developing students speaking skills | 23 September 2020 4 acad. hours 17.00-20.00 | Tools for developing speaking skills were introduced. Teachers practised preparing speaking tasks. |
| Online session 8: Assessment and evaluation in the Blended classroom: reflection, formative testing and evaluation | 28 September 2020 4 acad. hours 17.00-20.00 | Tools to assess and evaluate students were practiced. The same tools for collaboration can also be used to create formative assessments both individually and in groups. |
| Online session 9: Free materials on the web | 30 September 2020 4 acad. hours 17.00-20.00 | A number of free materials on the web were demonstrated and practised. |
| Online session 10: Developing student autonomy 2 | 5 October 2020 4 acad. hours 17.00-20.00 | Tools to develop student's autonomy for learning were presented. Continuing the support for students as they develop autonomous skills. |
| Online session 11: The role of video | 7 October 2020 4 acad. hours 17.00-20.00 | Participants practised tools of making videos. |
| Online session 12: Presentation of lesson plans | 12 October 2020 4 acad. hours 17.00-20.00 | Lesson plans were presented for the audience. |
| Practical conference of sharing experiences and practices "Learning by Doing" 10.00-10.05 Opening of the conference (Ona Marja Vysniauskaitė, the director of the British Council Lithuania) 10.05-11.30 plenary session "Classroom based, online or hybrid...tools and ideas for all occasions" (Russell Stannard, Great Britain) 11.30-11.45 Break 11.45-12.00 Overview of the teacher training programme "Technology and the Classroom 2020" (Keith Byr, Great Britain) | 29 October 2020 10.00-14.00 5 acad. hours | 60 participants of two teacher training programmes "Technology and the Classroom 2020" and "Student-centred Learning in the Remote Classroom" and 361 teacher from Lithuanian schools participated at the online conference of sharing practices. There were 6 presentations of applied practices. Presenters shared their practices of IT tools which they started using in the lessons and evaluated how useful the course material was and what they learned, which tools they use in the lessons, evaluate the impact of gained skills and knowledge on students' personal academic achievement. The presenters demonstrated their lesson content how learned tools were used and taught other participants how to use them. |