

TEACHER TRAINING ONLINE PROGRAMME “TECHNOLOGIES AND THE CLASSROOM”

Participants' lesson plans for PRIMARY and SECONDARY CLASSES

2 September-29 October 2020



LESSON PLAN 1

Author: Agn  Narbut 

Topic: Fads and fashion

Grade: **7**

Aim of the lesson	Give and understand descriptions of people clothes	Technologies during the Lesson
Pre-session activity	Students get a link of Answer Garden What do you remember from the last lesson? Words, phrases, what did we talk about?	https://answergarden.ch/1486462
During the live session activities	Introduction about the lesson and activities which we are going to do. Students get the link to the Socrative, where they get the question. Vote for the best answer. Describe the clothes people are wearing in photos from a student book. Present their ideas. Based on the photos in the books, Share their opinion where are they? Listen to the audio, put photos A-C in the order Watch video ' Beauty belongs to everyone' do activity on Edpuzzle	https://b.socrative.com/login/student/ https://padlet.com/teacheragne/rvdk1wf72woq6mng https://www.menti.com/vkdvyvko https://edpuzzle.com/assignments/5f870f007357f6416c5295f4/watch
Post session activity	Students have to make short video recordings on Flipgrid.	https://flipgrid.com/39673462

LESSON PLAN 2

Author: Agn  Narbut 

Grade: 3

Aim of the lesson		Technologies during the Lesson
Pre-session activity	Students get a lik of Answer Garden What do you remember from the last lesson? Words, phrases, what did we talk about?	https://answergarden.ch/1502190
During the live session activities	Introduction about the lesson and activities which we are going to do. Study grammar Can/can't Draw two things and write what you can do and what you can't	https://whiteboard.fi/y4zb9
Post session activity	Students get online activity find the words	https://www.flippity.net/ws.php?k=1DkVKdkhs_RheU45NKYqoGj-l3WLWkkJtTIAAJGlopbU

LESSON PLAN 3

Author: Agn  Narbut 

Topic: Hobbies

Grade: 4

Aim of the lesson	Read, listen and understand a webpage about hobbies in different countries; listen for specific details	Technologies during the Lesson
Pre-session activity	What hobby words do you remember?	4d https://answergarden.ch/1476880 4A https://answergarden.ch/1488875
During the live session activities	Introduction about the lesson and activities which we are going to do. Listen to the stories about hobbies, answer the Questions. Listen and choose the right answer: what do they like Remember the words which learned; Say the words	https://edpuzzle.com/assignments/5f8822eb93162441206c5ded/watch https://edpuzzle.com/assignments/5f8c6535ec974840ddac9d90/watch https://wordwall.net/resource/5576672 https://wordwall.net/resource/5372911
Post session activity	Make short rekord about their favourite activities at the weekends.	https://flipgrid.com/acbbaf95

LESSON PLAN 4

Author: Reda Markauskienė

Topic: Welcome to Australia!

Grade: **4**

Pre-session Activity	Aims: finding out how much students know about Australia and animals in Australia	1. Quiz on Edmodo before the class to be filled and submitted. 2. Short video about Australia on Youtube to be watched after the quiz: https://www.youtube.com/watch?v=f0PvMmTAUAQ
Live session Activity	Aims: develop reading and speaking skills by focusing on the fauna of Australia (names of animals, plural forms) 1. Short overlook of the quiz results 2. Presentation about Australia and Australia Zoo 3. Exploring the map of the zoo (names of animals plural forms) 4. Watching a shot video about the zoo individually and telling what animals students liked most/ why? 5. Practicing plural forms 6. Self-assessment and feedback	Google Earth project (my Google Drive) The map can be downloaded from the Zoo website: https://www.australiazoo.com.au/visit-us/ Edpuzzle task: https://edpuzzle.com/media/5f1de5d58afc7e3f0993ea29 Wordwall
Post-session Activity	Writing and sharing with friends activity on padlet "My Favourite Australian Animal"	Padlet +tasks on EDUKA KLASE (a platform which is used simultaneously with English textbooks that we are using)

LESSON PLAN 5

Author: Vaida Vitkovskienė

Topic: A ghost story

Grade: **7**

Aim of the lesson	Talk about scary stories which they have heard in Past Simple Tense	Technologies during the lesson
Pre-session activity	Students get two links and try to find out a basic description about what's a ghost story	https://www.dictionary.com/browse/ghost-story https://www.wikiwand.com/en/Ghost_story
During the live session activity	Give the tasks to do: Students get the questions from each of the story	https://www.youtube.com/watch?v=LA0Y0TydElg
Post session activity	Students have to tell a short their own created scary story or choose the one which they have already heard	https://www.youtube.com/watch?v=LA0Y0TydElg

LESSON PLAN 6

Author: Vaida Vitkovskienė

Topic: My favourite sport

Grade: **5**

Aim of the lesson	Talk about your favourite sport activity	Technologies during the lesson
Pre-session activity	Students write down as many sport activities as they remember	https://padlet.com
During the live session activity	Remember as many sport activities as possible	https://wordwall.net/resource/451285/sport https://www.youtube.com/watch?v=mHwf5wMG2pU&ab_channel=Games4esl
Post session activity	Students have to record and prepare presentation on Zoho show or power point	https://drive.google.com/drive/u/1/folders/1ejW6cyf6Kd7gEdlaWdl15UaD-Q_jF-0m The example from one student's presentation.

LESSON PLAN 7

Author: Jovita Žilinskiėnė

Topic: First impressions: Appearance vocabulary (revision) and Personality adjectives

Grade: 9

Aim of the lesson	Activities	Technologies used
Pre-session activity	Study and practice the vocabulary	https://quizlet.com/238964080/unit-1-insight-intermediate-wordlist-flash-cards/
During the live session activities	<ol style="list-style-type: none">1. Appearance vocabulary revision (6 mins)2. Check-up of appearance vocabulary (6 mins)3. a) Student book p. 8 ex.1 – short intro. (2 mins) b) ex. 2, read the question c) ex. 3, read the sentences. (2 mins) d) Listen to the interview x2. Mark T /F and why. (7 mins) e) check answers ex. 2 and 3. (3 mins)4. words often confused ex. 4 a) match b) read aloud and check understanding. (4 mins)5. ex. 5 sb p. 8 and ex. 1/2 p. 6 wb – hw6. practice the recycled and new vocabulary	https://www.menti.com/6t4e9fmvwa https://www.liveworksheets.com/ https://vanagogimnazija-my.sharepoint.com/:p/g/personal/jovita_zilinskiene_vanagogimnazija_lt/EenI-Y-dNulPbAv6dhjRUBqZYNztw3mnqdJSL66iFp1w?e=hfzGh
Post-session activity	Recycle vocabulary	https://quizlet.com/238964080/unit-1-insight-intermediate-wordlist-flash-cards/

LESSON PLAN 8

Author: Jovita Žilinskienė

Topic: Past tenses

Grade: **11**

Aim of the lesson	Activities	Technologies used
Pre-session activity	Practice past tenses	https://www.liveworksheets.com/
During the live session activities	<p>Revision of present and past tenses Students do the exercise and submit their result</p> <p>Short discussion about disability and perseverance.</p> <p>One final concluding sentence – post on padlet.</p>	<p>https://en.islcollective.com/video-lessons/story-frida-kahlo-advanced-tense-review</p> <p>https://padlet.com/dashboard</p>
Post-session activity	<p>Record your own ideas on one of the topics:</p> <ol style="list-style-type: none">1. Being challenged in life is inevitable, being defeated is optional. Roger Crawford2. Challenges are what make life interesting, overcoming them is what makes life meaningful. Joshua J. Marine3. Attitude is a little thing taht makes a big difference. Winston Churchill.4. The only disability in life is bad attitude. Scott Hamilton.	<p>Use any program for voice recording that you like:</p> <ul style="list-style-type: none">-Vocaroo-Screencastomatic-Messenger, etc. <p>And submit your work on Teams (Office365)</p>

LESSON PLAN 9

Author: Audronė Kuisytė-Zubkaitienė

Topic: Baroque

Read the information about the Baroque:

<http://www.xn--altiniai-4wb.info/index/details/901>

Tell what you've read to each other in groups (we are using „MsTeams“).

Students spin the wheel and tell about Baroque personality:

<https://wordwall.net/resource/5531464>

The Ode to Janas Libinijus by Sarbievijus is analyzing together with a teacher and a presentation on Zoho is making:

https://show.zoho.eu/show/image?rid=18nkhb20614e1454c4e828c7c5f008f031319&a_t=DOC_THUMBNAIL&type=LARGE

Homework - to analyze one more ode and to make a Zoho presentation.

Reflection task on Padlet - to answer a question how this painting: relates to the Baroque:

<https://padlet.com/akuisytezubkaitiene/3lpjn2w25vcfj6cc>

LESSON PLAN 10

Author: Rūta Stankienė

Topic: Places in Town

Part 1	<p>Aims of the Pre-live session activity: preparing for a new topic "Places in Town"</p> <ol style="list-style-type: none"> 1. Watching a video to start building new vocabulary 2. Making personal vocabulary list using Quizlet 	<p>Technologies Used:</p> <p>Youtube</p> <p>Quizlet</p> <p>Google Translator</p>
Part 2	<p>Aims of the Live Session and Post- live Session Activity: Learning new vocabulary "Places in Town" and applying it.</p> <ol style="list-style-type: none"> 1. Forming groups for a group work 2. Group work: a Project using Google Earth or Video editor 3. Collecting impressions, problems and new ideas on Padlet 	<p>Technologies Used:</p> <p>Google Earth</p> <p>Padlet</p>

LESSON PLAN:

PREPARATION PRE-SESSION ACTIVITY	TECH TO BE USED
<p>Aims: Prepare the students for a live session activity, elicit their interest and make a list of unknown words to use them later in the project</p>	<p>Youtube</p> <p>Quizlet</p> <p>Google Translator</p>
<ol style="list-style-type: none"> 1. Students watch a video at home: https://www.youtube.com/watch?v=d2AF-AFUuIU 2. Students make a list of unknown words and sentences using Quizlet and share them with a teacher 3. Students make exercise based on this video using Edpuzzle and try to remember the words and sentences. <p>The teacher makes a list of recurrent unknown words for the whole class</p>	<p>Youtube</p> <p>Quizlet</p> <p>Edpuzzle</p>

CONSOLIDATION WORKSHOP ACTIVITY	TECH TO BE USED
Aims: Prepare a presentation about the home town using the new words	
<p>1. Teacher presents new words using Quizlet and a projector;</p> <p>2. Teacher splits the students into the groups and asks:</p> <ul style="list-style-type: none"> A. Group: to present all the shops (4-5) in the town; B. Group: to present cultural institutions (4-5) in the town; C. Group: to present different schools (4-5) in the town (sport's school, art school, etc.) D. Group: to present companies or factories (4-5) in the town. <p>3. The students can use Google Earth making their own videos to accomplish this task.</p> <p>4. They start making the project: make lists of objects they will visit, write descriptions of places, google the information.</p> <p>5. The result can be funny like this: https://www.youtube.com/watch?v=MB2iBFjKRQo</p>	<p>Youtube</p> <p>Google earth</p> <p>Video editing program</p>
POST-SESSION ACTIVITY	TECH TO BE USED
Aims: To collect impressions, problems faced and new ideas on Padlet	
<p>1. Students make a Padlet activity and write down their impressions, problems faced and new ideas</p> <p>2. Teacher makes adjustments before the video presentation live-session activities.</p>	Padlet

LESSON PLAN 11

Author: Rolanda Kupčikienė

Topic: Story telling

PART 1

Aims: finding out some new words and phrases for a story telling	Technologies used
Pre- Session activity: Students take turns speaking about places of interest in their native land (what are the possible activities, attractions, etc.)	
Live – Session activity: Access video on BBC Learning English - choose the dialogue from https://www.youtube.com/watch?v=DDjWTWHHkpk about activities in London	Youtube channel (BBC Learning English)
"Open transcript", make a copy	
Put it into "Google translate" with underlined words of the new vocabulary: (eg. you know in terms of scholastically it's... just London is now the capital of the world I love the hustle and bustle of it just there's always something going on and if you're interested you can find...)	Google Translate
Students make their own sentences using the vocabulary (new words and phrases).	
Transfer the phrases to Quizlet and make some Flashcards www.quizlet.com	Quizlet
Make their own stories including a new vocabulary	
Post- Session activity: writing and sharing a story "My favorite places of interest" on padlet: www.padlet.com	Padlet

LESSON PLAN 12

Author: Inga Kriščiūnaitė

Topic: Ancient Greek Theatre

THE AIM

The aim for the 3 coming lessons is to get acquainted with Ancient Greek Theatre and record a performance based on a Greek play.

THE OBJECTIVES

The objectives are:

- introduction to the roots of theatre (Ancient Greece);
- reading a Greek play;
- analyzing the characters for the performance;
- making masks (integrated with technology lesson);
- performing and recording the performance.

The lesson is planned for asynchronic online classes.

The instructions and all material is presented with bookcreator.com

1. Audio instructions (bookcreator.com) for students to submit their ideas on the topic of the lesson (at mentimeter.com).
2. Video instructions (casted with loom.com) for submitting guesses on masks – Ancient Greece association (at mentimeter.com)
3. Audio instruction (bookcreator.com) to answer one more question at flipgrid.com about their present knowledge on Ancient Greece.
4. A video with comprehension questions (added with edpuzzle.com) on the history of theatre and its Greek roots.
5. A quiz on information regarding Ancient Greek Theatre (at quizizz.com).
6. Summarizing the start of modern theatre at flipgrid.com.

7. Reading the play PERSEUS AND MEDUSA (with google.docs), dividing roles, analyzing the appearance of the characters (google search), indicating emotions the character experiences (for the masks).
8. Making masks for the play (integrated Technology lesson or home assignment).
9. Analyzing the character/s of the play in order to understand and justify their actions in the play.
10. Making an interview with the character as if this was a real person with an example given (at screencast-o-matic.com). Publishing the interviews at padlet.com and commenting the interviews that made some impression while watching.
11. Watching an extract from a play in ANCIENT GREEK manner, analyzing peculiarities with the help of edpuzzle.com.
12. Rehearsing the play. Managing the props.
13. Written instructions (at bookcreator.com) on making a record of the play with a given example (conducted with screencast-o-matic.com).
14. Recording the play and publishing it at padlet.com.
15. Video reflections on the whole process: challenges, insights, knowledge and practice gained (with loom.com).

LESSON PLAN 13

Author: Sigita Grinaveckienė

Topic: Vocabulary: 3 means of transport

Grade: **8**

Aim of the lesson	Practice the words related to 3 means of transport (plane, train, ship).	Technologies during the lesson www.mentimeter.com www.mindmeister.com https://translate.google.com/ https://www.google.com/forms/
Pre-session activity	Students brainstorm means of transport	https://www.menti.com/1k7jmwbadv
During the live session activities	Students do mind mapping activity by adding words to 3 means of transport (plane, train, ship).	https://mm.tt/1460441741?t=KoTn9eQ8lx https://translate.google.com/
Post-session activity	Students review vocabulary they practiced.	https://forms.gle/YWquURfzntYGicLi7

LESSON PLAN 14

Author: Kristina Blusevičiūtė-Amulė

Topic: Halloween

Grade: 6

Aim of the lesson	To learn and practise vocabulary related to Halloween and find out the roots of it.	Technologies during the lesson
Pre-session activity	Students will predict and say what they know about Halloween.	https://b.socrative.com/teacher/#import-quiz/51849016
During the live session activities	Students will listen to history of Halloween and write a comment answering the question "What was the most interesting fact you learnt?" and later we will sing a song. Students will compete in pairs while finding the match.	https://padlet.com/bluseviciute/5vnoto8ybj39dqvd https://wordwall.net/resource/5440579/untitled2
Post-session activity	Students will record short videos answering the question "How do you celebrate Halloween?" in 30 sec.	https://flipgrid.com/760b9480
Extra activity	Students who want to improve their listening skills can do extra activity at home.	https://sites.google.com/view/6-th-grade/pagrindinis-puslapis