

# TEACHER TRAINING PROGRAMME “TECHNOLOGIES AND THE CLASSROOM”

Participants' lesson plans for SECONDARY CLASSES

19-23 June 2017, Palanga



Stage 2 - A class discussion.

1. Which is the most important meal of the day and why? Where do you have lunch?
2. What do you usually have for lunch?
3. Do you buy food or drinks from vending machines?
4. Do you have your lunch at school or do you go home for lunch?

School dinners QR code reading text

Read a text about lunch in British schools and find drawbacks listed in the text.

<http://learnenglishteens.britishcouncil.org/uk-now/read-uk/school-dinners>

<http://neverseconds.blogspot.it/>

Stage 3 - Quiz on Edmodo **What are the pros and cons of having lunch at school?**

Students list advantages and disadvantages of having lunch at school.

#### **ADVANTAGES**

Balanced lunch  
Nutritional value  
Convenience

#### **DISADVANTAGES**

Limited food choice  
Driven up costs  
Food quality

Stage 4 - Essay writing **What are the pros and cons of having lunch at school?**

## LESSON PLAN 2

Authors: Jovita Vaivadaitė, Jelena Židovič, Giedrė Aliulienė, Ligita Mickevičiūtė, Nida Glinskienė, Stanislovas Dadelo

Topic: My family

### LESSON PLAN COVER PAGE

<b>AIM OF THE LESSON</b>	To repeat family words and encourage students to use present continuous tense.
<b>BRIEF DESCRIPTION OF THE NEW IDEA FROM THE COURSE AND WHY CHOSEN</b>	It was chosen to create a video dictionary. Video is a useful tool to help learners learn a language as it can combine text, sound and images, which reinforces meaning and helps learners to remember. In this activity, learners create a video dictionary to revise language from a previous lesson.
<b>HOW DOES THE LESSON FIT WITH YOUR SYLLABUS/ TIMETABLE?</b>	This lesson is very relevant to the curriculum. Students in this class learn the topic "At Home", repeat the names of family members and learn to tell what every family member is doing at home now.
<b>LEARNING OUTCOME</b>	The students repeated the words, created an illustration for each word. They were able to make a sentence with each word and say the sentences in English correctly. They also created a video vocabulary for this topic.
<b>MATERIALS AND REFERENCES</b>	This lesson required white paper, pencil or felt-tip pens, web launch recorder.
<b>ANTICIPATED PROBLEMS</b>	The possible problems are that not all pupils may be courageous about the camera. They will be ashamed to say words and sentences. The use of a video camera can be a source of clutter, with suspicion of record sound quality.

## LESSON PROCEDURE

TIME	TEACHER ACTIVITY	LEARNER ACTIVITY	INTERACTION	STAGE AIM
3min	Greet the learners	Greet each other	T-S, S-S	To build rapport and get learners thinking in English
5min	Show cards with words, play a music track.	Revise the words using pictures in the book and itool, sing song and say the chant with the words they learn.	T-S	To revise the words children are learning in unit "At home"
1min	Divide students into groups of 2 students	Change the seat.	T-S	To get ready to work in groups.
10min	Give students to listen a teks from the website <a href="https://listenaminute.com/f/family.html">https://listenaminute.com/f/family.html</a> and do tasks based on the tekst.	Listen a tekst and do tasks <a href="https://listenaminute.com/f/family-sq.htm">https://listenaminute.com/f/family-sq.htm</a> and <a href="https://listenaminute.com/f/family-rb.htm">https://listenaminute.com/f/family-rb.htm</a>	T-S, S-S	To revise the words children are learning in unit "At home"
5min	Give each group two cards with words. Tell learners to draw a picture combining two words together.	Draw pictures.	T-S, S-S	To get ready for the video clip.
5min	Tell learners to think of sentences that include the both words. Show examples to help them.	In pairs think sentences.	T-S, S-S	To repeat the sentence structure. To use present continuous tense.
8min	Tell learners that they're going to create a video dictionary using the pictures.	Students scan their pictures to the computer and using web launch recorder make video dictionary.	T-S, S-S	To pronounce words and sentences correctly
3min	Upload the video clips to a hard drive.	Watch video.	T-S	To watch video, to see drawings from other groups, and hear the words and sentences learners have spoken.
5min	Organize lesson reflection with learners.	Answer questions in pairs, what they liked to do at their lesson, what was most successful, what was difficult. Share their answers with the whole class.	T-S, S-S	To evaluate created product, to evaluate own work in the lesson.

## LESSON PLAN 3

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Topic: Reduce, reuse and recycle

### LESSON PLAN COVER PAGE

<b>AIM OF THE LESSON</b>	Teach vocabulary, to raise awareness of recycling.
<b>LEARNING OUTCOME</b>	Students will be able to use active vocabulary. Students will be able to explain the necessity of recycling and reusing the waste.
<b>MATERIALS AND REFERENCES</b>	Google forms, google slides and <a href="https://breakingnewsenglish.com">https://breakingnewsenglish.com</a>
<b>ANTICIPATED PROBLEMS</b>	Anticipated problems

### LESSON PROCEDURE

TIME	TEACHER ACTIVITY	LEARNER ACTIVITY	INTERACTION	STAGE AIM
5min	Gives pupil google form (pols)	Answer the questions	T-S, S-S	To revise active vocabulary from previous lessons.
10min	Encourages pupils to comment the results of pol.	Working in groups discuss the problems and give short summary in 2 -3 sentences.	T -S, S -S	To encourage cooperation and use the target vocabulary.
20min	Shows video "Discount for bringing own cup to Starbucks" from <a href="https://breakingnewsenglish.com">https://breakingnewsenglish.com</a>	In pairs watch the video and write key phrases in to google slides. Do tasks "Sentence match" and "No letters" Come back to google slides and add more comments. <a href="https://breakingnewsenglish.com">https://breakingnewsenglish.com</a>	T -S. S -S	To practice listening skills and vocabulary.
5min	Organizes discussion based on video and google slides.	Discuss and express their opinion.	T -S, S -S	To revise the words children are learning in unit "At home"
5min	Organizes reflection. Gives homework: present an idea of reusing coffee cup.	In groups answer quiz on <a href="https://b.socrative.com">https://b.socrative.com</a>	T -S, S -S	To get ready for the video clip.