

Technologies that can impact on teaching and learning

Russell Stannard

www.teachertrainingvideos.com

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Founder of www.teachertrainingvideos.com

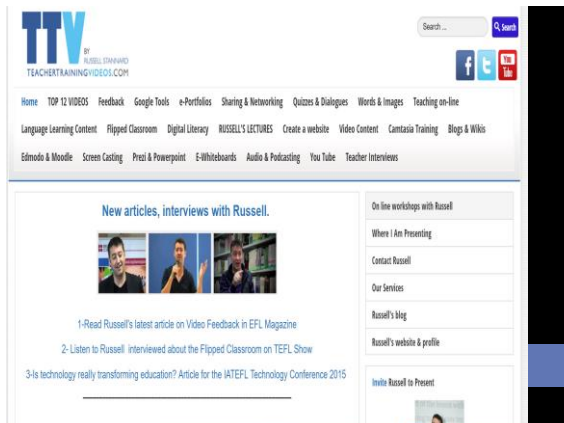
Free help videos to use technology

Winner...

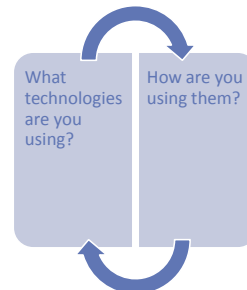
British Council ELTons Technology Award

Times Higher Outstanding Initiative Award

University of Westminster Excellence in teaching and learning



 The screenshot shows the homepage of the TTV website. At the top left is the TTV logo with 'BY RUSSELL STANNARD' and 'TEACHERTRAININGVIDEOS.COM'. A search bar is on the top right. Below the logo is a navigation menu with links like 'Home', 'TOP 12 VIDEOS', 'Feedback', 'Google Tools', 'e-Portfolios', 'Sharing & Networking', 'Quizzes & Dialogues', 'Words & Images', and 'Teaching on-line'. There are also social media icons for Facebook, Twitter, and YouTube. The main content area features a section titled 'New articles, interviews with Russell.' with three small video thumbnails. Below this are three numbered links: '1-Read Russell's latest article on Video Feedback in EFL Magazine', '2- Listen to Russell interviewed about the Flipped Classroom on TEFL Show', and '3-Is technology really transforming education? Article for the IATEFL Technology Conference 2015'. On the right side, there is a sidebar with 'On line workshops with Russell' and a list of links: 'Where I Am Presenting', 'Contact Russell', 'Our Services', 'Russell's blog', 'Russell's website & profile', and 'Invite Russell to Present'.

Survey



Screen capture

Ability to record the screen of your computer like a video

How does screen capture work?

- [Watch this quick video about how screen capture works.](#)
- [Why is screen capture so useful?](#)

How can it be used?



1. Creating learning content for the Flipped Classroom/Blended Learning.
2. Feedback.
3. Providing information to students.
4. Getting the students to use the technology.

1- Blended Learning



- For example you might want to record something using screen capture technology like a mini grammar lesson, an explanation of something.
- This saves time in the class for other things

[Example Mini Grammar Lesson](#)

[Example of a mini lecture](#) (could be on any topic)

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2-Feedback



- We can open our students work onto the screen, mark the things we want to correct and then use screen capture technology to give feedback to the students.

[Example of giving feedback to students](#)

[Example of giving general feedback to the whole class on vocabulary.](#)

3- Providing information to students



- In this example I provide information about the First Certificate Exam (from Cambridge Assessments) to the students by using screen capture technology. Students can refer to this at any time.

[Providing information on the First Certificate Exam](#)

4-Students using the technology



- [This student has recorded themselves giving a PowerPoint presentation.](#)
- [This student has recorded themselves reflecting on a lesson they have done.](#)

Getting screen cast technology.



Free

- Techsmith JING
- Screen cast-o-matic
- Cam Studio

See references at end for more help

Cost (one payment)

- Snagit (\$30 one off payment)-*Russell's recommendation*
- Camtasia (\$179 one off payment)

Why I like SnagIT?



- Does great image capture too and can add text etc
- Easy to save on computer or put on YouTube.
- Videos not restricted in length.
- Can do simple editing
- Great system of organising videos
- Really easy to use
- It has been reliable
- Just a one off payment of \$30. Not too expensive but very useful.

Suggestion- You can download a trial version to test for 2 weeks.

2-YouTube Channel



Making use of your YouTube Channel

Channels with amazing content



- Videos from the Grapevine Series
- Simple English
- Videos with subtitles
- Funniest Adverts

Video links at end of presentation

Speaking



Theory to practice

- Start with the grammar
- Video
- Controlled activity
- Free activity

Practice to theory

- Video
- Controlled activity
- Free
- Grammar Focus

Presentation



- He threw
- He sat on
- He sang
- He fell off
- He answered
- He knocked over
- He tested
- He held up
- a pen
- A toy lion
- a song
- the table
- his phone
- his pens
- the microphone

Presentation



- Students work in pairs- Rebuild the sentences
- Now put them in order and create a timeline of what he did.
- Now focus on language

Past verbs

Phrasal verbs

Chic Advert



- Watch first part of video. Predict
- How work in pairs.
- Student A turns around/Student B watches video and comments.
- Student A explains what they understood.

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References

Videos

- [Help with using SNAGIT](#)
- [Help with JING](#)
- [Help with YouTube](#)

Articles

- [Recent article about feedback idea](#)
- [Recent interview about screen capture/Flipped Classroom](#)

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A few good video channels



Videos

- [Presentation video](#)
- [Advertisement](#)
- [Chilled Monkey](#)
- [Day in life](#)
- [Subtitles](#)
- [Easy English](#)
- [Restaurant](#)
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