# TOOLS AND PRACTICES FOR AUTONOMOUS ONLINE TEACHER DEVELOPMENT

#### WHAT IS IT? WHAT'S IT FOR?

- a tweet
- a hashtag
- curation
- a social network
- a blog
- social bookmarking
- digital literacy
- a facebook group
- connectivism
- PLN (personal learning network)

# Curation

 the process of collecting, organising and sharing. This process helps people store and retrieve useful information.

# Digital literacy

 a collection of skills we need in order to effectively participate in the modern constantly connected world.

# Social bookmarking

 the process of saving a link to a useful website and in doing so sharing it with a network of people with similar interests.

# #Hashtag

a symbol # followed by a key word.
 The keyword indicates the main relevance of the message and also helps you to search through messages to fid what is relevant to you.

# Facebook group

 a place on facebook that enables a group of people to share and discuss opinions and links to useful resources.

# PLN - Personal learning network

 a group of people you can communicate and share resources with on an informal basis in order to develop and progress towards your own personal learning goals.

# Tweet

 a short message of 140 characters or less. The message could be about anything and can include links.

# Blog

 a simple website with pages arranged in chronological order. Each page is like a diary / journal entry. These are usually used to share opinions and experiences.

# Social network

 a group of people connected together and able to communicate through the use of web based platforms and applications.

## Connectivism

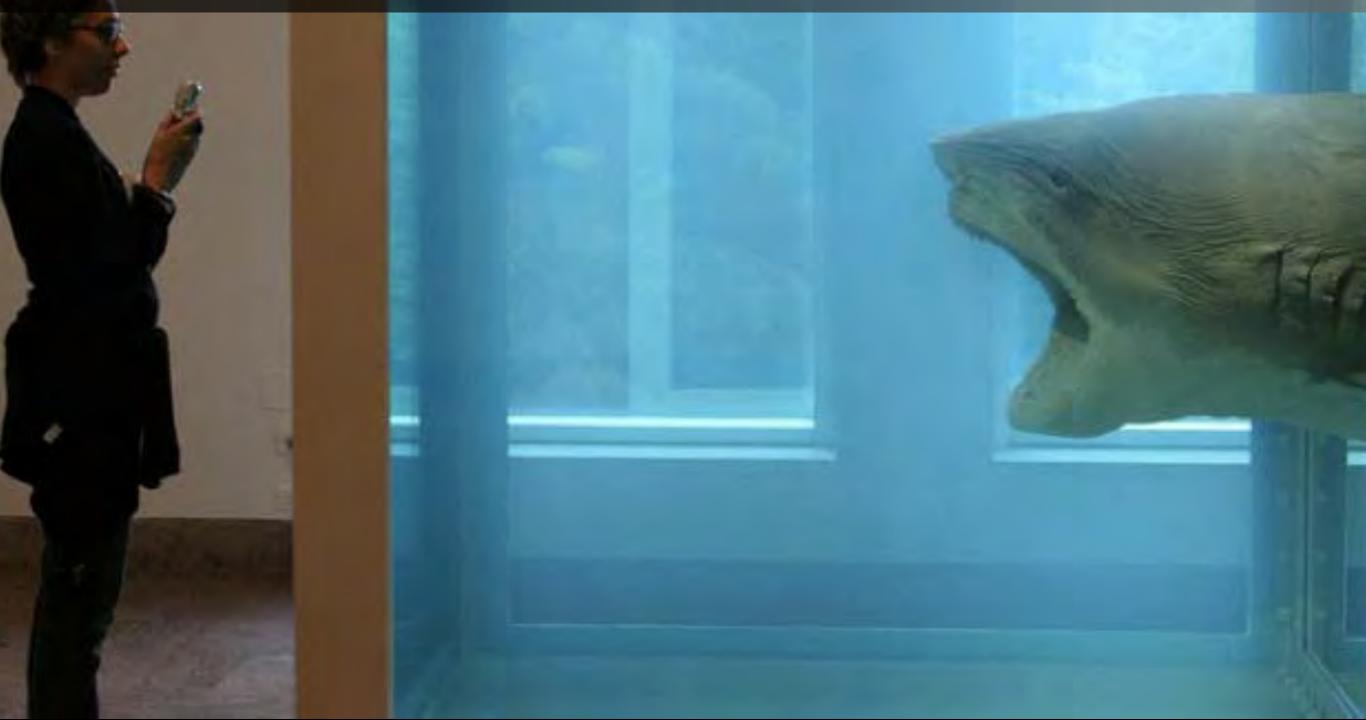
 a theory of learning developed to understand how people learn through interaction with web based materials and online social networks.

# TOOLS AND PRACTICES FOR AUTONOMOUS ONLINE TEACHER DEVELOPMENT

"TEACHERS ARE LIKE SHARKS, ...



# "..... WHEN THEY STOP MOVING FORWARD THEY START TO DIE."



# HOW DO YOU KEP MOVING FORWARD?

http://tricider.com/brainstorming/NmxE

#### HOW DO YOU KEEP MOVING FORWARD?

Join or 'Like' a page or group on Facebook

Go to a conference

Take an online course

Follow educators on Twitter

Collect and curate online resources

Attend an online webinar

Subscribe to teaching websites

Do peer observation

Do action research

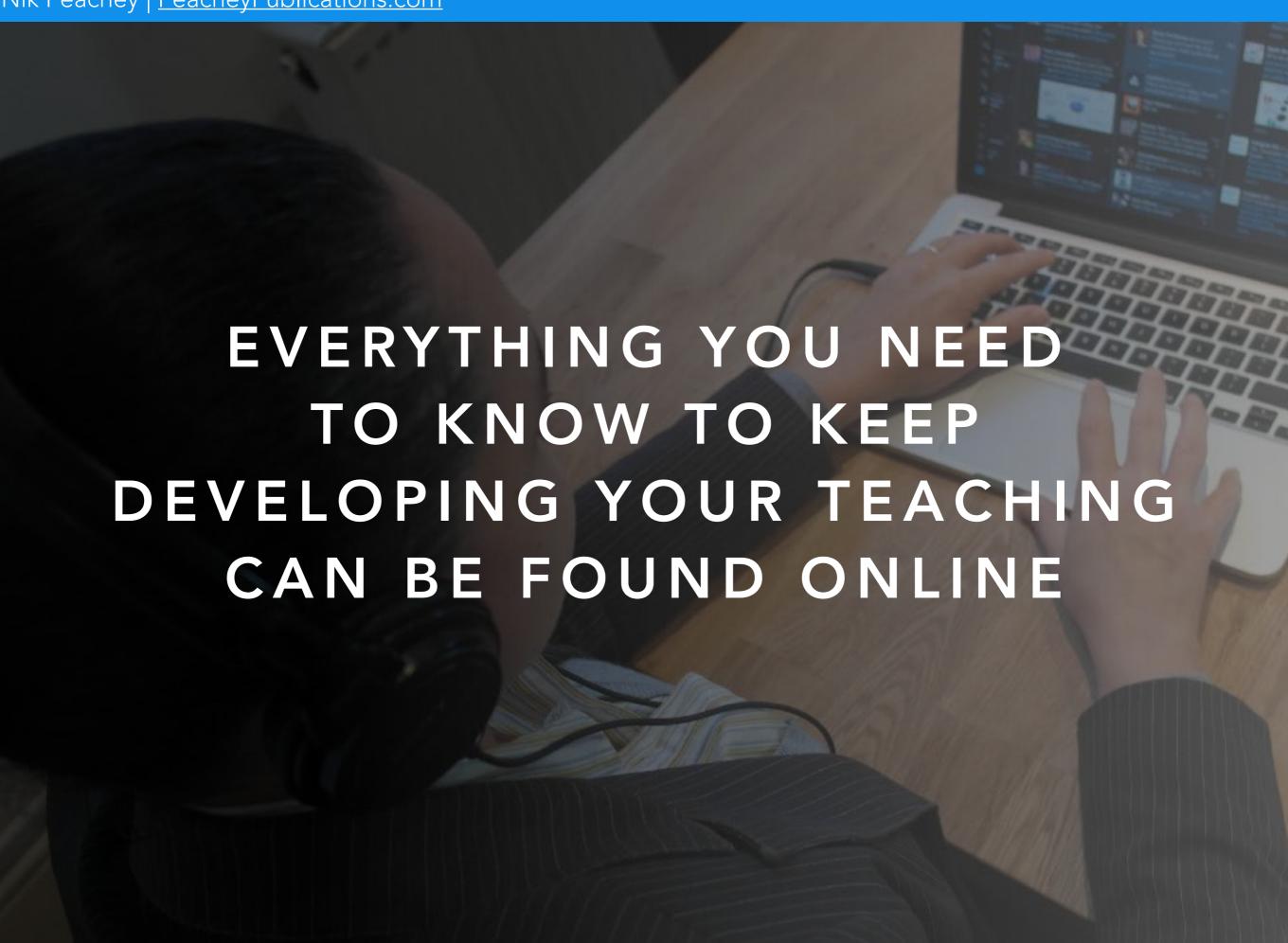
Read blogs by other teachers

Write my own teaching blog

Do a face to face course

Video record my lessons and watch them

http://tricider.com/brainstorming/NmxE



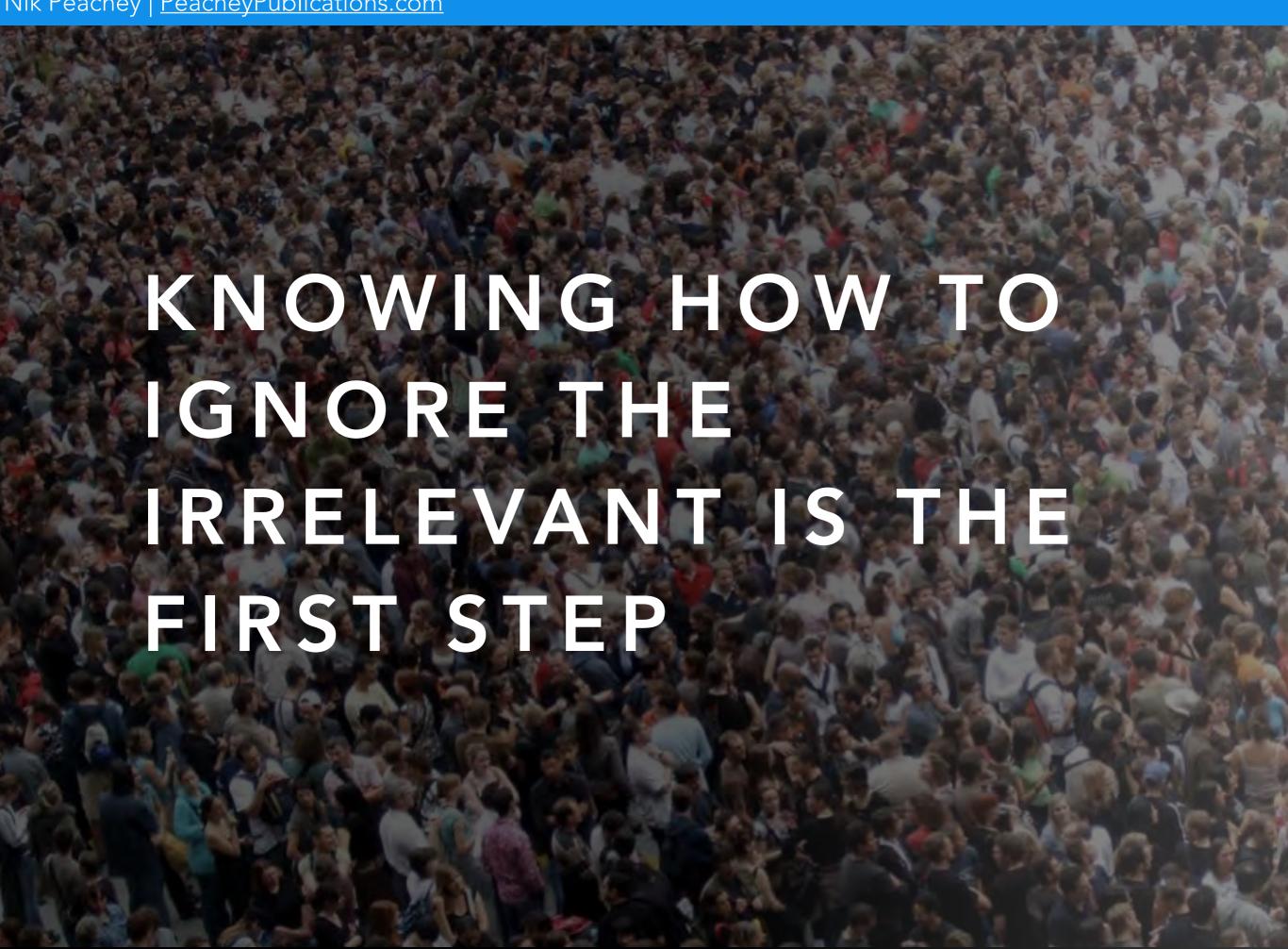
# What Happens in an Internet Minute?



# EVERYTHING YOU NEED TO KNOW TO KEEP DEVELOPING YOUR TEACHING CAN BE FOUND ONLINE

Somewhere!

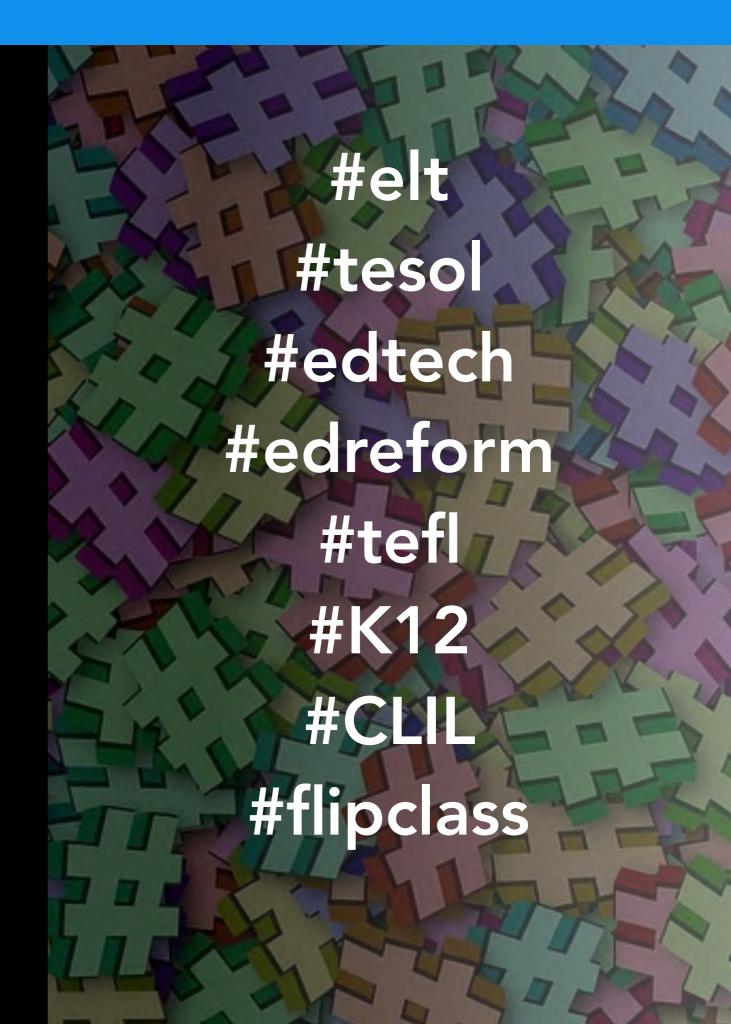
# BECOMING INFORMATION LITERATE



# TWITTER PEOPLE

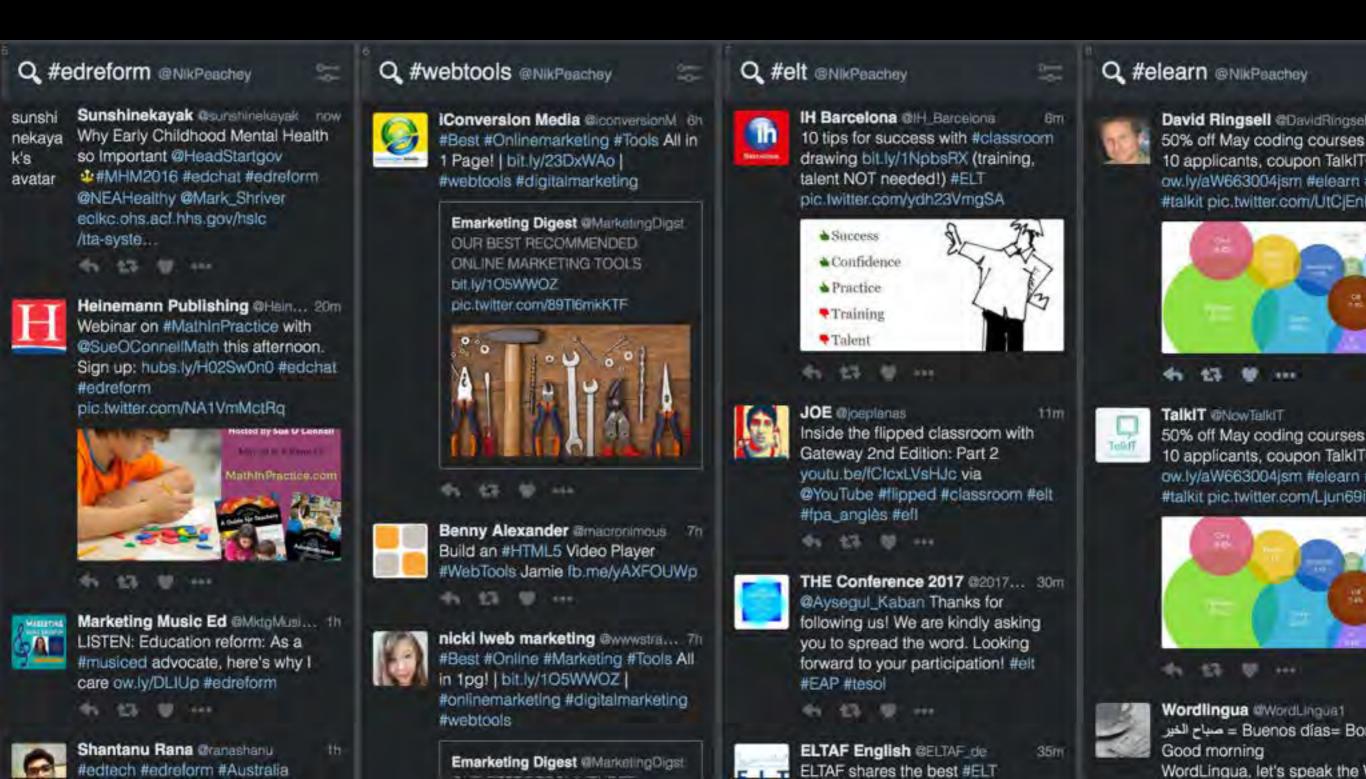
Scott Thornbury <a href="http://twitter.com/thornburyscott">http://twitter.com/thornburyscott</a> Marc Prensky https://twitter.com/marcprensky Luke Meddings <a href="http://twitter.com/LukeMeddings">http://twitter.com/LukeMeddings</a> Peter Travis <a href="http://twitter.com/English\_Phrases">http://twitter.com/English\_Phrases</a> Ozge Karaoglu Ergen <u>http://twitter.com/ozge</u> Sean Banville <a href="http://twitter.com/SeanBanville">http://twitter.com/SeanBanville</a> Sue Lyon-Jones <a href="http://twitter.com/esolcourses">http://twitter.com/esolcourses</a> Russell Stannard <a href="http://twitter.com/russell1955">http://twitter.com/russell1955</a> Nik Peachey <a href="http://twitter.com/NikPeachey">http://twitter.com/NikPeachey</a> Marisa Constantinides <a href="https://twitter.com/Marisa\_C">https://twitter.com/Marisa\_C</a> Global Educator Inst <a href="https://twitter.com/geiendorsed">https://twitter.com/geiendorsed</a> TWITTER

#HASHTAGS



#### HTTPS://TWEETDECK.TWITTER.COM/

# ACCESSING STREAMS OF INFORMATION



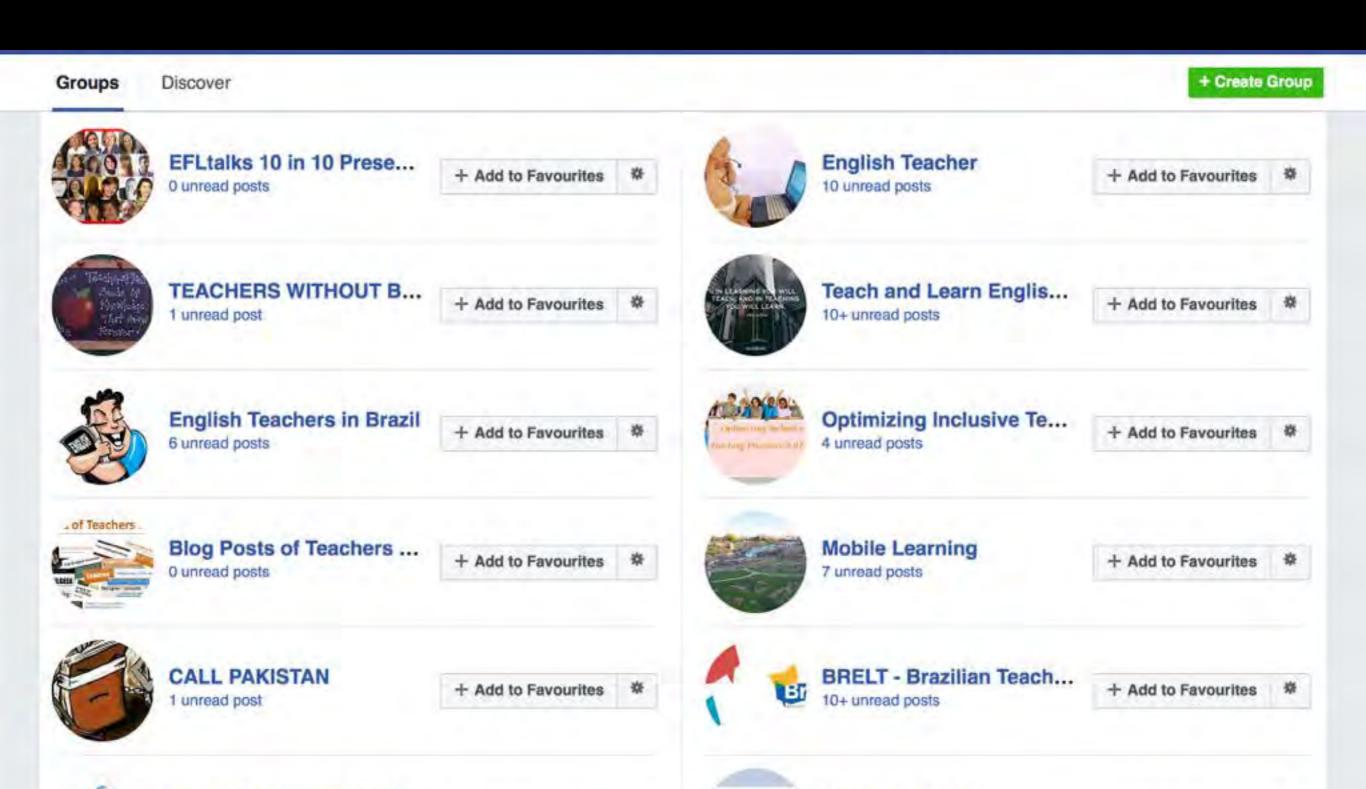
HTTPS://WWW.FACEBOOK.COM/
ICT4ELT/

# ACCESSING STREAMS OF INFORMATION



#### HTTPS://WWW.FACEBOOK.COM/GROUPS/

# FACEBOOK GROUPS



# FACEBOOK GROUPS

Blog Posts of Teachers of English <a href="https://www.facebook.com/groups/368056483336411">https://www.facebook.com/groups/368056483336411</a>

Teacher Voices: Professional Development <a href="https://www.facebook.com/groups/teachervoices">https://www.facebook.com/groups/teachervoices</a>

Resources for English Teachers <a href="https://www.facebook.com/groups/eslresources">https://www.facebook.com/groups/eslresources</a>

Teachers Teaching Online <a href="https://www.facebook.com/groups/">https://www.facebook.com/groups/</a>

English & ICT Learning Club https://www.facebook.com/groups/388683847997504

Innovative Teachers of English <a href="https://www.facebook.com/groups/">https://www.facebook.com/groups/</a>

IATET Turkey <a href="https://www.facebook.com/groups/163191140383568">https://www.facebook.com/groups/163191140383568</a>

PAPER.LI

#### CREATE YOUR OWN NEWSPAPER

manually select content sources



Enter some keywords to search for related articles. Or enter an article URL to discover similar articles on the same topic. In the next step, you'll be able to preview some of the content found for your search.



571 users just found fresh content about:

#### DIEGO.COM

# FIND OUT WHAT OTHER PEOPLE ARE SAVING



My Library

My Outliners

My Groups

Discover +





#### My Groups (19)

Sort By: Activity | Group Name

Filter: Active (17) | Archived (2) | Admin (1)

Create a group...

#### Explore Dilgo Groups

Search for a group



EdTechTalk - Archive

280 new or updated items since you last visited on 01 Nov 14



educators - Archive

322 new or updated items since you last visited on 05 Dec 14



Literacy with ICT - Archive.

208 new or updated items since you last visited on 11 Apr 16



Discovery Educator Network - Archive

122 new or updated items since you last visited on 11 Apr 16



Classroom 2.0 - Archive

87 new or updated items since you last visited on 11 Apr 16



elearning 2.0 - Archive

82 new or updated items since you last visited on 11 Apr 16

#### Recommended Groups



Web2.0

4552 members, 2963 items discuss everything about Web 2.0



Classic Arcade Games -Resources

27 members, 2674 items
This is a group for users who collect and resto...



RedBioGeo

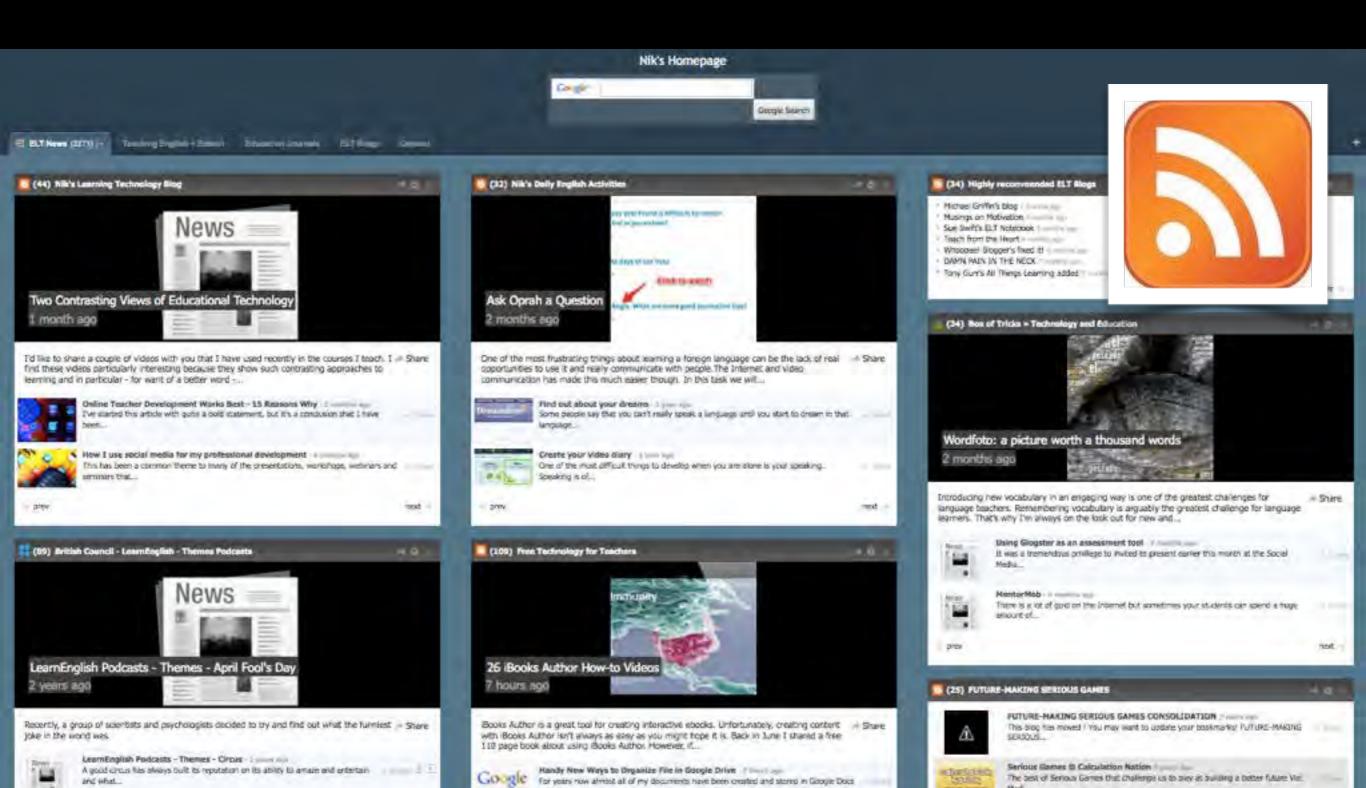
15 members, 3005 items Enlaces de interés para profes ores/as...

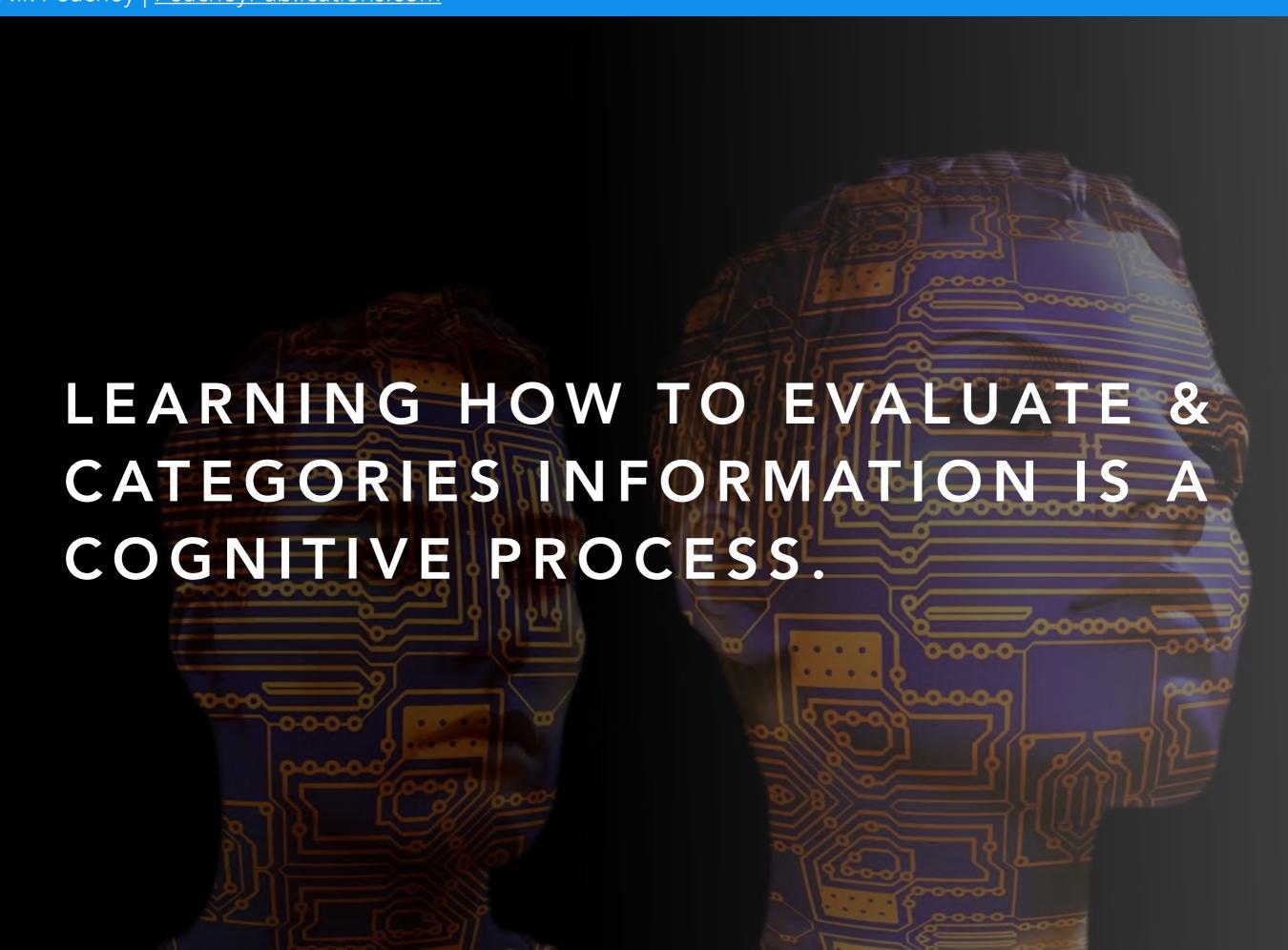
See more...

Browse other popular groups »

#### THE MAGIC OF RSS

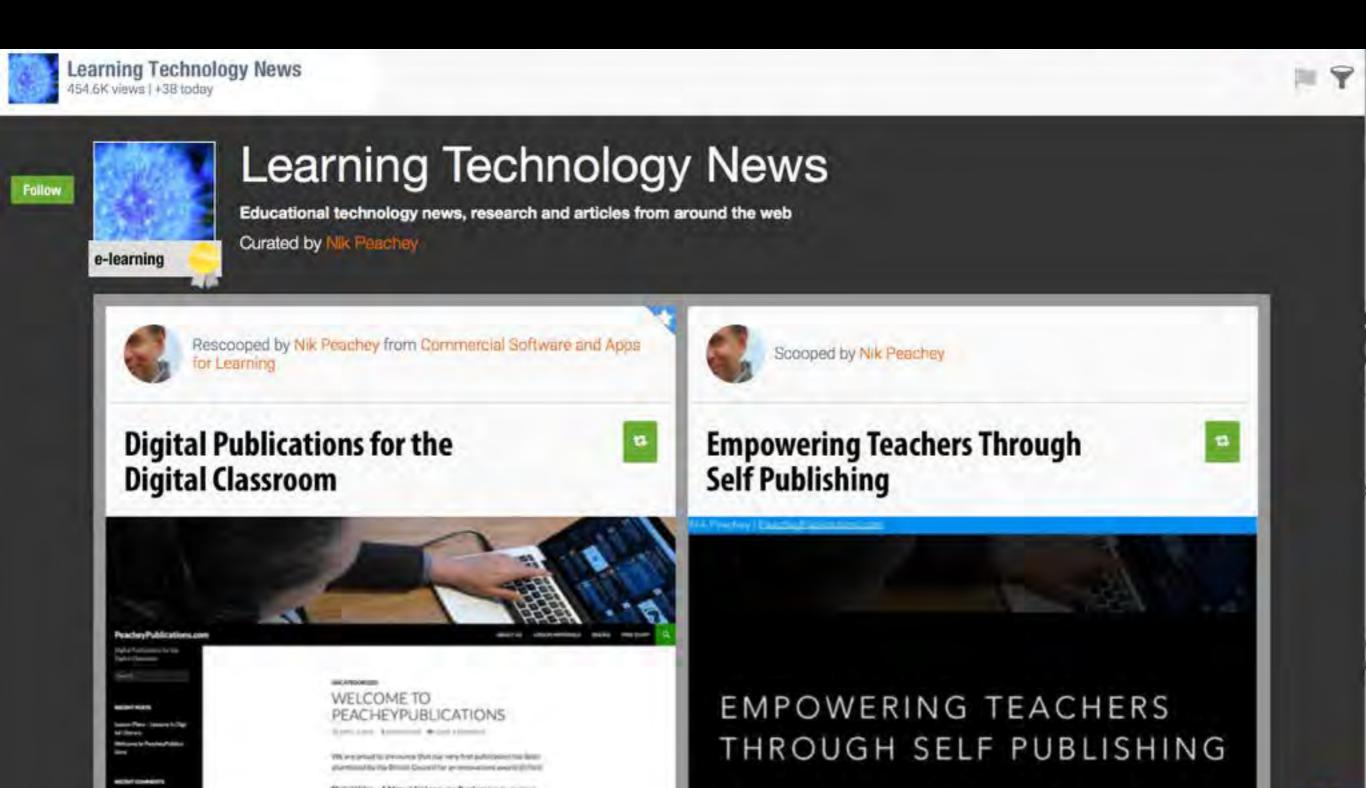
#### YOUR DYNAMIC HOME PAGE

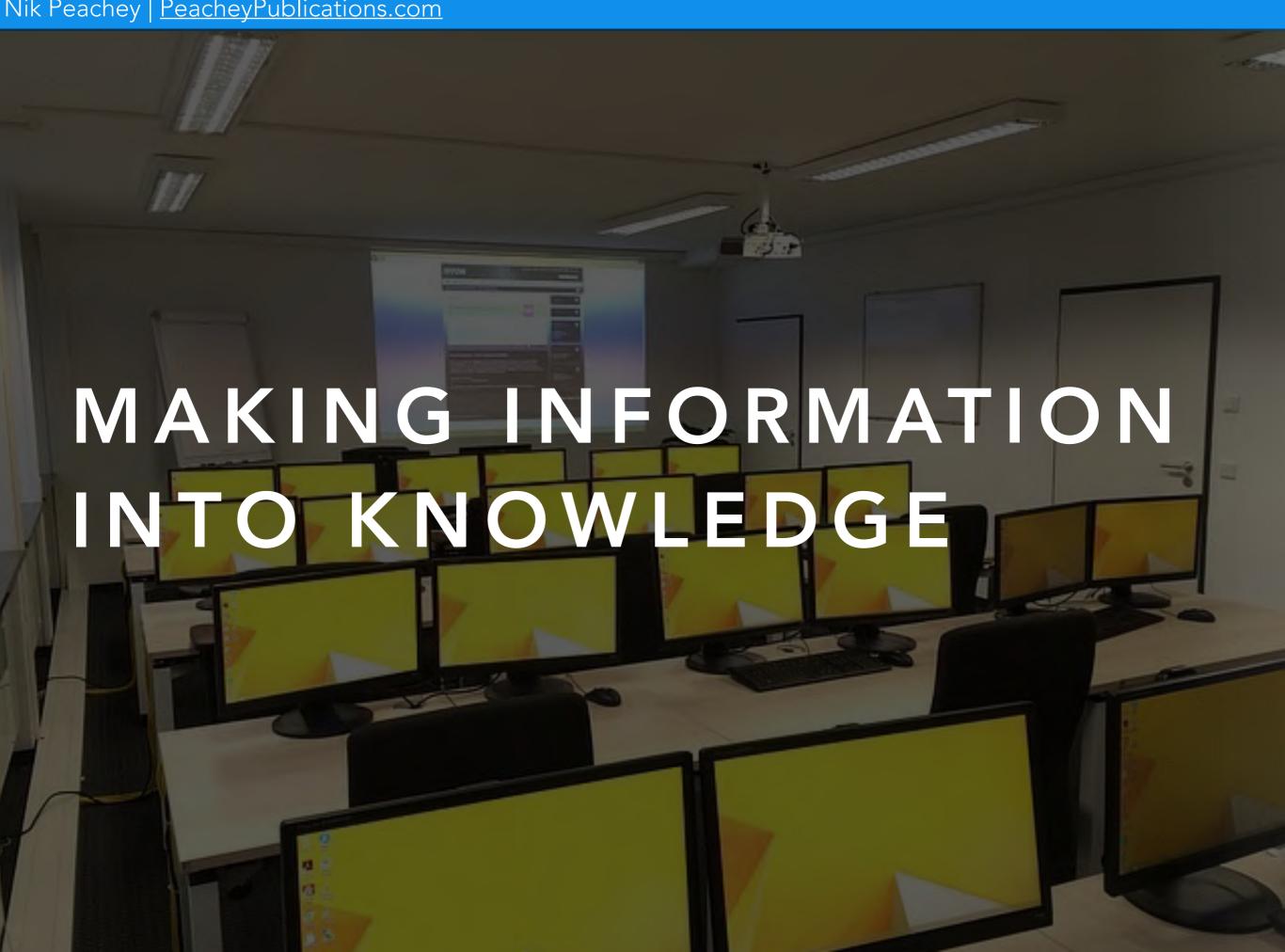




#### SCOOP.IT

# CURATE AND SHARE THE CONTENT YOU LIKE





IN THE CLASSROOM

# USE AND REFLECT



HTTP://NIKPEACHEY.BLOGSPOT.CO.UK/

## BLOGGING

"LEARNING TO MAKE THINGS CHANGES HOW WE UNDERSTAND AND CONSUME THOSE THINGS ... WRITING FOR AN AUDIENCE IS SPECIAL ... IT'S WRITING WITH FEEDBACK AND CONSEQUENCES."

Scott Rosenberg - Say Everything: How Blogging Began, What it's Becoming and Why it Matters.

#### BLOGGING

Medium <a href="https://medium.com/">https://medium.com/</a>

Blogger <a href="https://www.blogger.com">https://www.blogger.com</a>

Staffrm <a href="http://staffrm.io/stories/discover">http://staffrm.io/stories/discover</a>

WordPress <a href="https://wordpress.com/">https://wordpress.com/</a>

LinkedIn https://www.linkedin.com/

Why you should start a blog in your classroom: <a href="https://globaldigitalcitizen.org/start-classroom-blogging">https://globaldigitalcitizen.org/start-classroom-blogging</a>

BLOGGING

# ESSENTIAL ELT BLOGS

# Highly recommended ELT Blogs

Great English language teaching (ELT) blogs worth following

Essential ELT Blogs you should read (in alphabetical order)

#### A CLIL TO CLIMB Mark II - Chiew Pang



Memrise - how to create your own "mem" - In Memrise's own words: What is Memrise? \*Memrise is an online learning community where one can learn almost anything in the world, entirely for free! Thro...

1 year ago

#### Adam Beale's Five against one: Teaching against the odds.



Adam Simpson's One Year...

Stand up and be counted - by Adam Beale -Originally posted on TEFL Equity Advocates: I recently started to apply to other academies here in Madrid. Several had been recommended by friends and coll...

1 day ago



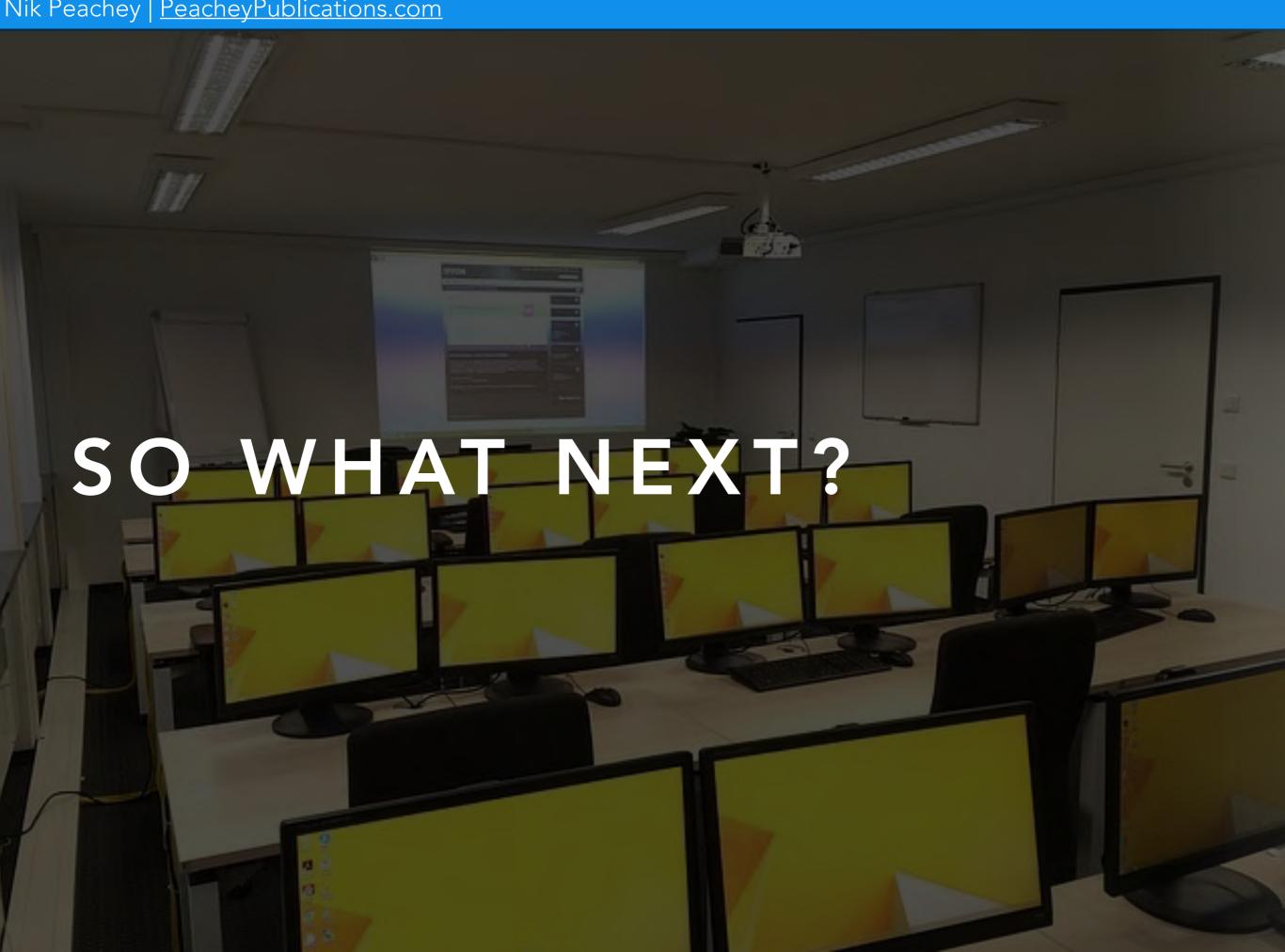


Follow by Email

Email address...

Submit

**Blog Archive** 



# QUICK TIPS

Make a specific time each day for you

Be selective

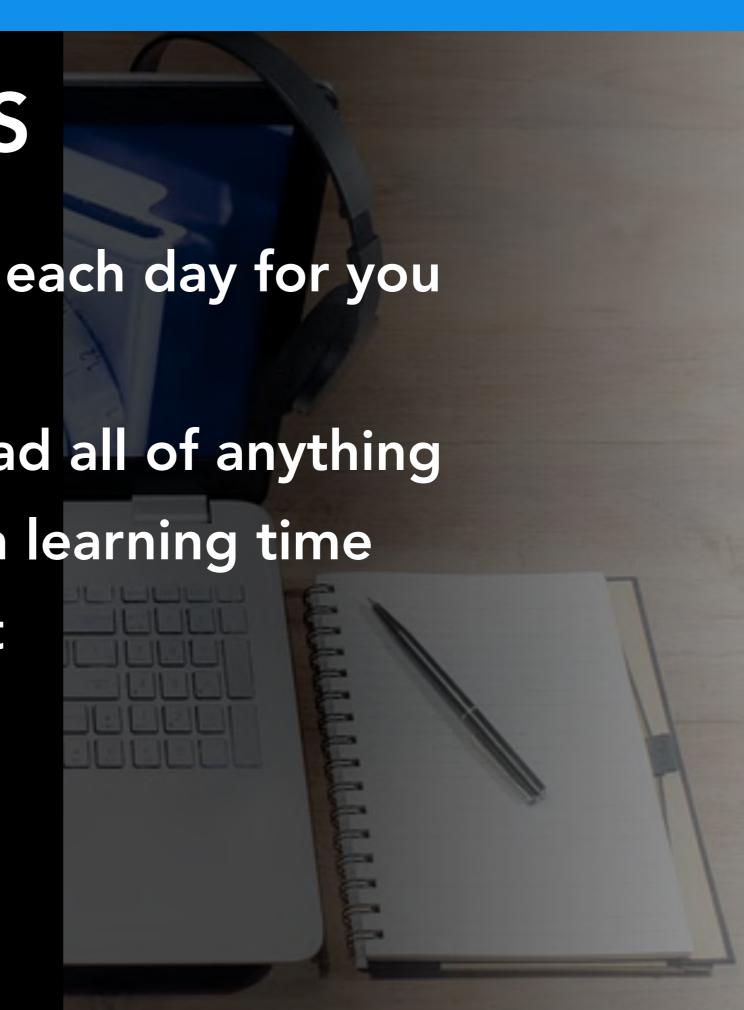
You don't have to read all of anything

Make procrastination learning time

Do something with it

**Enjoy** it

Have a plan



# HAVE A PLAN

Join or 'Like' 4 - 5 Pages or Groups on Facebook

Follow 10 educators on Twitter

Create your own RSS homepage and add 10 blog feeds (Netvibes)

Read 1 blog post by a different teacher each day

Create a blog and write 1 post, plan the next 4

Create a curation site and add 1 new link each day

Take a course online (MOOC) and wrote about it

Attend an online webinar

Plan a teacher development session on what you have learned

# HOW TO ...

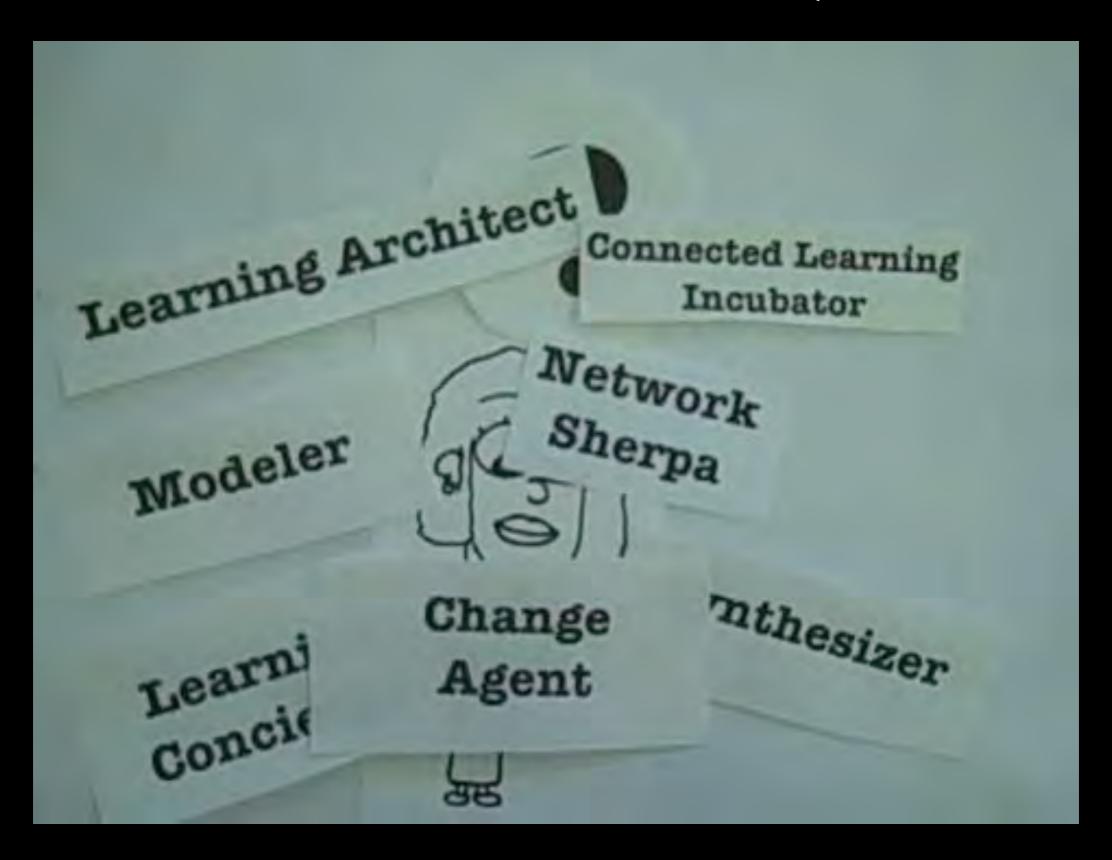
How to create a Facebook Page: <a href="http://youtu.be/n4N0yyB6hE8">http://youtu.be/n4N0yyB6hE8</a>
How to add a feed to Netvibes: <a href="http://youtu.be/50e0ZoUw29k">http://youtu.be/50e0ZoUw29k</a>
Create a blog: <a href="http://www.teachertrainingvideos.com/blogger/">http://www.teachertrainingvideos.com/blogger/</a>
How to <a href="mailto:scoop.it">scoop.it</a>: <a href="http://www.youtube.com/user/TheScoopit/videos">http://www.youtube.com/user/TheScoopit/videos</a>

How to Diigo: <a href="http://youtu.be/2RC3uvzv4\_8">http://youtu.be/2RC3uvzv4\_8</a>

How to Twitter: http://youtu.be/lwxRK2cZ5rA

#### YOUTU.BE/XWM4IEFOOTA

#### CONNECTIVIST STUDENTS / TEACHER



THE IMPACT OF CONNECTED LEARNING

HOW WILL
OUR CHILDREN
LEARN?



THE IMPACT OF CONNECTED LEARNING

HOW WILL
OUR CHILDREN
LEARN?



## DOWNLOAD THIS PRESENTATION