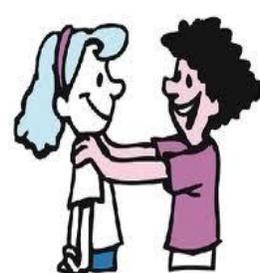


24. LEARNING STYLES

TASK 1. Match the pictures with the names of EIGHT learning styles.

- A) Logical/Mathematical Learner
- B) Interpersonal Learner
- C) Musical Learner
- D) Linguistic/Verbal Learner
- E) Bodily/Kinesthetic Learner
- F) Naturalistic Learner
- G) Intrapersonal Learner
- H) Spatial/Visual Learner

 <p>1</p>	 <p>2</p>	 <p>3 (The boy on the right)</p>	 <p>4</p>
 <p>5</p>	 <p>6</p>	 <p>7</p>	 <p>8</p>

TASK 2. Read the summary of learning styles. Match the names of the styles with the descriptions.

- (1)**
○ likes to: read, write and tell stories.
○ is good at: memorizing names, places, dates and trivia.
○ learns best by: saying, hearing and seeing words.
- (2)**
○ likes to: do experiments, figure things out, work with numbers, ask questions and explore patterns and relationships.
○ is good at: math, reasoning, logic and problem solving.
○ learns best by: categorizing, classifying and working with abstract patterns/relationships.
- (3)**
○ likes to: draw, build, design and create things, daydream, look at pictures/slides, watch movies and play with machines.
○ is good at: imagining things, sensing changes, mazes/puzzles and reading maps, charts.
○ learns best by: visualizing, dreaming and working with colors/pictures.
- (4)**
○ likes to: sing, hum tunes, listen to music, play an instrument and respond to music.
○ is good at: picking up sounds, remembering tunes, noticing pitches/rhythms, keeping time.
○ learns best by: rhythm, melody and music.
- (5)**
○ likes to: move around, touch and talk and use body language.
○ is good at: physical activities (sports/dance/acting) and crafts.
○ learns best by: touching, moving, interacting with space and processing knowledge through bodily sensations.
- (6)**
○ likes to: be outside, with animals, geography, and weather; interact with the surroundings.
○ is good at: categorizing, organizing a living area, planning a trip, preservation, and conservation.
○ learns best by: studying natural phenomena, in a natural setting, learning how things work.
- (7)**
○ likes to: have lots of friends, talk to people and join groups.
○ is good at: understanding people, leading others, organizing, communicating, manipulating and mediating conflicts.
○ learns best by: sharing, comparing, relating, cooperating and interviewing.
- (8)**
○ likes to: work alone and pursue own interests.
○ is good at: understanding self, focusing inward on feelings/dreams, following instincts, pursuing interests/goals and being original.
○ learns best by: working alone, individualized projects, self-paced instruction and having own space.

Adapted from: <http://www.wlc.edu/uploadedFiles/success/MultipleIntelligences.pdf>

TASK 3. Put the following activities under the appropriate heading.

singing	drawing	identifying insects	photography	individual projects
independent reading	classroom parties	illustrating	group work	bird watching
cooperative learning	sharing	forming clubs	playing instruments	
discussing	individual study	brainstorming	rhyming	using charts
storytelling	visualizing	using organizers	retelling	going on a nature walk
painting	making 3D projects	going to the zoo	physical education activities	
cloud watching	speaking	measuring	debating	presenting
humming				
reading aloud	crafts	personal goal setting	listening	writing journals
field trips	dramatizing	dancing	problem solving	collecting rocks
peer teaching	critical thinking	classifying	playing logic games	collecting data
personal response	rapping	solving puzzles	using money	using geometry
tapping out poetic rhythms	personal choice in projects	experiments	studying the stars	

Verbal-Linguistic	Logical-Mathematical	Visual-Spatial	Bodily-Kinesthetic
Musical	Interpersonal	Intrapersonal	Naturalistic

TASK 4. Underline the word in each line which can't make a word partnership with the word in bold.

1. **memorize** names / conflicts / words / texts
2. **problem** solving / finding / making / doing
3. **play** an instrument / basketball / swimming / the drums
4. **physical** activities / description / power / name
5. **natural** phenomenon / instrument / world / product
6. **mediate** conflicts / retelling / dispute / argument
7. **pursue someone's own** interests / goals / aims / texts
8. **be** original / classifying / sensible / active

TASK 5. Choose the best alternative to complete the sentences.

1. Children can learn science and technology facts by experiments with different materials.
A. doing B. finding C. choosing D. looking
2. Walking, gardening, playing soccer or dancing are all examples of active.
A. making B. doing C. being D. having
3. Knowing how to a map is a useful skill for travelers of all ages.
A. tell B. speak C. spell D. read
4. It is important for employers to take into account the situations where employees..... alone.
A. cooperate B. manage C. fulfill D. work
5. In animals, we have to keep track of what animals we know about so when we find more organisms, we know what type of animal it is.
A. reading B. classifying C. preparing D. making

ANSWERS

24. LEARNING STYLES

TASK 1.

- 1.A logical/mathematical
- 2.F naturalistic
- 3.H spatial/visual
- 4.B interpersonal
- 5.E bodily/kinesthetic
- 6.G intrapersonal
- 7.C musical
- 8.D linguistic/verbal

- A) 1
- B) 4
- C) 7
- D) 8
- E) 5
- F) 2
- G) 6
- H) 3

TASK 2.

- 1. Linguistic Learner
- 2. Logical/Mathematical Learner
- 3. Spatial Learner
- 4. Musical Learner
- 5. Bodily/Kinesthetic Learner
- 6. Naturalistic Learner
- 7. Interpersonal Learner
- 8. Intrapersonal Learner

TASK 3.

Verbal-Linguistic	Logical-Mathematical	Visual-Spatial	Bodily-Kinesthetic
storytelling retelling speaking debating presenting reading aloud listening writing journals	problem solving measuring critical thinking playing logic games collecting data solving puzzles classifying using money using geometry	drawing photographing illustrating making 3D projects painting using charts using organizers visualizing	field trips physical education activities crafts dramatizing dancing experiments
Musical	Interpersonal	Intrapersonal	Naturalistic
singing humming rapping playing instruments rhyming tapping out poetic rhythms	classroom parties cooperative learning sharing group work forming clubs peer teaching discussing brainstorming	individual projects independent reading personal response individual study personal goal setting personal choice in projects	identifying insects bird watching going on a nature walk studying the stars collecting rocks going to the zoo cloud watching

TASK 4.

1. **memorize** names/conflicts/words/texts
2. **problem** solving/finding/making/doing
3. **play** an instrument/basketball/swimming/drums
4. **physical** activities/description/power/name
5. **natural** phenomenon/instrument/world/product
6. **mediate** conflicts/retelling/dispute/argument
7. **pursue** own interests/goals/aims/texts
8. **be** original/classifying/sensible/active

TASK 5.

1. A - doing
2. C - being
3. D - read
4. D - work
5. B - classifying