

17. THE TEACHING PROFESSION

TASK 1. Match the terms with their definitions/explanations/synonyms.

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|-------------------|--|
| 1. Syllabus | A. what you are trying to achieve; aims, goals |
| 2. Curriculum | B. the duties that you have because of your job or position |
| 3. Objectives | C. knowledge or skill in a particular job or activity gained over time |
| 4. Assessment | D. an outline or a summary of a subject |
| 5. Preparation | E. all the different courses of study |
| 6. Experience | F. getting ready for something |
| 7. Responsibility | G. evaluation |

TASK 2. Read the text about primary school teaching. Which paragraph expresses the ideas A-E?

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| A. Checking progress is as important as measuring achievement. |
| B. What you earn depends on a number of factors. |
| C. A teacher's holiday is often a working holiday. |
| D. The duty of primary teachers is to develop primary pupils' skills. |
| E. There is no such thing as 'office hours' for a primary teacher. |
| F. The structure of primary schooling varies in different parts of the UK. |

TASK 3. Read the text again. Fill in the gaps in the text with the appropriate phrases i-vi:

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| i. to the different needs of |
| ii. such as reading, writing, and arithmetic |
| iii. preparation for school inspections |
| iv. rises significantly with experience |
| v. is divided into two stages |
| vi. more than 50 hours per week |

Career profile: primary school teacher

- (1) Primary school teachers develop subject syllabi and lesson plans and work in line with the national curriculum. They help pupils learn important academic skills **a)** and achieve certain basic standards. Primary school teachers are also responsible for helping children develop basic social skills.
- (2) Primary teaching in England and Wales **b)** : Key Stage 1, for children aged five to seven, and Key Stage 2, for those aged seven to eleven. In Scotland, classes are organised by age from Primary 1 (aged five) to Primary 7 (aged twelve).
- (3) Primary school teachers must be able to teach all areas of the curriculum and help pupils achieve learning objectives. They must plan, prepare and present lessons catering **c)** the pupils. Teachers monitor and record pupils' progress and prepare them for the Standard Assessment Tasks. Maintaining discipline is an important part of the role. Equally important is telling a parent how their child is progressing.
- (4) Teachers must be prepared to work evenings and weekends and be flexible. Most teachers often work **d)** during term time. They are often in school before the school day starts and stay after the pupils have gone home. Marking and preparation are usually done at home.
- (5) Teachers have up to 12 weeks per year away from the classroom. Most teachers do work on marking, planning or preparation during this time. Parents' evenings, school concerts, clubs, after-school activities and **e)** take up extra hours.
- (6) Newly Qualified Teachers start with a salary of £20,627, which **f)** and responsibility to £30,148. This may be higher, if you are working in or near London. After a few years, teachers can apply to go onto an upper scale, rising to £35,121. Teachers may move into managerial positions with salaries of £35,000 to £54,000.

Adapted from: <http://www.brightknowledge.org/knowledge-bank/career-pathways/career-finder/teaching/career-profile-primary-school-teacher>

TASK 4 . Match the phrases on the left with their equivalents on the right.

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|---------------------------------|------------------------------------|
| 1) Develop lesson plans | a) Write down pupils' results |
| 2) Monitor pupils' progress | b) All curriculum subjects |
| 3) Record pupils' results | c) Correct papers / tests |
| 4) Inspire pupils to learn | d) Make / write lesson plans |
| 5) Present lessons | e) Meetings with parents |
| 6) Maintain discipline | f) Follow / check pupils' progress |
| 7) Mark papers | g) Overtime |
| 8) Extra hours | h) Motivate pupils to learn |
| 9) Parents' evenings | i) Keep discipline |
| 10) All areas of the curriculum | j) Give lessons |

TASK 5. Cloze. Read the text and complete the gaps.

In Lithuania, primary school teachers work according to the national (1) They are responsible for helping children develop basic (2) and skills. Primary school teaching in Lithuania is organized by age – from grade 1, aged (3) to grade 4, aged ten. Most primary school teachers teach all (4) of the curriculum. In some schools, certain subjects, such as Music or English, are taught by (5) teachers. Lithuanian primary teachers, like their colleagues worldwide, have to be (6), as they may have to do extra work in the evening or at the (7) Planning lessons, (8) papers and recording results can be time-consuming. Parents' days, school celebrations, class trips and other after-school (9) also take up extra time.

ANSWERS

17. THE TEACHING PROFESSION

TASK 1.

1. D - Syllabus - an outline or a summary of a subject
2. E - Curriculum - all the different courses of study
3. A - Objectives - what you are trying to achieve; aims, goals
4. G - Assessment - evaluation
5. F - Preparation - getting ready for something
6. C - Experience - knowledge or skill in a particular job or activity gained overtime
7. B - Responsibility - the duties that you have because of your job or position

TASK 2.

- A. Checking progress is as important as measuring achievement. **Paragraph 3**
- B. What you earn depends on a number of factors. **Paragraph 6**
- C. A teacher's holiday is often a working holiday. **Paragraph 5**
- D. The duty of primary teachers is to develop primary pupils' skills. **Paragraph 1**
- E. There is no such thing as 'office hours' for a primary teacher. **Paragraph 4**
- F. The structure of primary schooling varies in different parts of the UK. **Paragraph 2**

Paragraph 3–A

Paragraph 6–B

Paragraph 5–C

Paragraph 1–D

Paragraph 4–E

Paragraph 2–F

TASK 3.

Paragraph 1- gap a – ii. *such as reading, writing and arithmetic*

Paragraph 2- gap b – v. *is divided into two stages*

Paragraph 3- gap c – i. *to the different needs of*

Paragraph 4- gap d – vi. *more than 50 hours per week*

Paragraph 5- gap e – iii. *preparation for school inspections*

Paragraph 6- gap f – iv. *rises significantly with experience*

TASK 4.

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|---------------------------------|--------------------------------------|
| 1. Develop lesson plans | – Make / write lesson plans |
| 2. Monitor pupils' progress | – Follow / check pupils' progress b) |
| 3. Record pupils' results | – Write down pupils' results |
| 4. Inspire pupils to learn | – Motivate pupils to learn |
| 5. Present lessons | – Give lessons |
| 6. Maintain discipline | – Keep discipline |
| 7. Mark papers | – Correct papers / tests |
| 8. Extra hours | – Extra time |
| 9. Parents' evenings | – Parents' meetings |
| 10. All areas of the curriculum | – All curriculum subjects |

TASK 5.

1. curriculum
2. knowledge
3. seven
4. areas / subjects
5. specialist / subject
6. flexible
7. weekend
8. marking / checking / correcting
9. activities